

# MANITOBA LIBRARY ASSOCIATION BULLETIN

INSIDE



## Editors

Nancy Brydges  
Lee Teal

## Secretary

Mrs. E. Macmillan

## Graphics

Reg Sims

## Cover

Martha Little

The Bulletin is published quarterly under the auspices of the Manitoba Library Association.

Deadline for submission is 2 weeks prior to publication on the first day of March, June, September and December.

Contributions and letters to the editors should be addressed to: The Editors, MLA Bulletin, West Kildonan Public Library, 365 Jefferson Ave., Winnipeg R2V 0N3.

Subscription or membership inquiries should be addressed to Membership Chairman, Manitoba Library Association, c/o St. Vital Public Library, 6 Fermor Avenue, Winnipeg R2M 0Y2.

Advertising rates are available on request. Address all advertisements and enquiries to the Editors.

- 2 Editorial
- 3 From the President's Desk
- 4 Interview: With Charles Davis,  
Dean of the University of Alberta  
Faculty of Library Science
- 9 What is Continuing Education?  
by Chris Dunn
- 10 Continuing Education: Commitment  
to Action, by Hazel Fry
- 14 Continuing Education for Library  
Personnel: Selected References,  
1970-77
- 19 MACE and the Library Sector, by  
Chris Dunn
- 22 Continuing Education for our Public,  
by Dave Jenkinson and Virginia  
Davis
- 24 Be a Joiner, by Michael Brydges
- 27 Past Presidents of MLA
- 29 Accents on Government Publications,  
by June Dutka
- 32 Canadian Library Association, by  
Barbara Clubb
- 34 MLA Winter General Meeting
- 39 MLA Spring General Meeting
- 44 This Year and Next in Manitoba
- 45 Library Education on the Prairies
- 47 Across the Editors' Desks

## Editorial

In late March, Dean Charles Davis of the University of Alberta Faculty of Library Science visited Winnipeg at the invitation of the MLA Continuing Education Committee. Davis came to Manitoba with the purpose of discussing continuing education with MLA members; more specifically to make us aware of what educational services the University of Alberta, as the prairie library school, was able to offer to library personnel in Manitoba, and additionally to ascertain our continuing education needs.

The interest shown in Dean Davis' visit has prompted us to devote much of the June BULLETIN to an examination of the field of continuing education, with particular emphasis on the Manitoba scene.

The rapid changes which are occurring in the field of library and information science make it necessary for us to work at keeping abreast of new developments - to continue learning. Our interest in continuing education is therefore personal. Consequently, most of the continuing education items in this issue focus on education of library personnel, and topics range from formal education programs such as the M.L.S. to continuing education through membership in library associations.

However, there is another aspect of continuing education which is relevant to the library community. That is, the role which libraries play in continuing the education of our patrons. As the new terminology implies, libraries are Learning Resources Centres, and as facilitators of these resources, we who work in libraries have a special education function.

The scope for libraries in this area is almost without limit, and can range from providing information for the growing interest in learning do-it-yourself activities to programs for the illiterate. Without extending beyond any self-imposed boundaries and becoming teachers, we can provide a great deal of expertise in support of all manner of educational programs.

We continue to spend a great deal of time examining how continuing education can benefit us. Perhaps more time should be devoted to considering how we might benefit the continuing education of others.

Nancy Brydges  
Lee Teal

## From The President's Desk

Of our Association's total membership (319 individual and institutional members) 84% were unable to attend the Spring General Meeting in Morden, May 13. Our constitution requires a 20% quorum in order to conduct an official business meeting. Consequently all discussion has been classified as advice from members present.

MLA's financial situation was the major item under discussion. A budget and proposed fee increase were distributed. It was pointed out that reserve monies accumulated through conference revenue in 1972 have been absorbed by such projects as Manitoba Library Week. The 1977-78 operating and program budget, after trimming, could show a deficit of approximately \$600. This deficit can be covered by the Savings Account balance of approximately \$700.

However the basic problem of finances will continue until we can reconcile the fact that it currently costs approximately \$18 to service a member who is paying dues averaging \$9.50 per person. Government grants provide an additional \$4 per person. Other forms of revenue such as publications or donations are unpredictable.

Members at the Morden meeting suggested that the fee structure recommended by the Executive (ranging between \$8 to \$20 per person and up to \$25 for institutions) might not provide for increases in costs and services over the next several years. Therefore the matter has been referred back to Executive Committee for consideration.

Two options will then be considered:

1. A presentation to members by mail, including an analysis of operating costs, program descriptions, current and potential revenue factors, and a ballot for one or several changed fee structures which, if adopted, would become effective October 1, 1978.

OR

2. Postponement of further discussion until the September 15-17 Annual General Meeting, a method which would provide bookkeeping problems.

In the meantime other sources of program funding are being pursued. For example, an application to Bob Banman, Minister responsible for lotteries, for \$7500 for Manitoba Library Week has been submitted.

Please feel free to contact me at any time with your suggestions or concerns regarding finances or any other aspect of Association activity.

Heather Graham  
222-5293 bus.  
222-9485 res.

## Interview

With Charles Davis, Dean of the University of Alberta Faculty of Library Science.

For almost a decade Charles Davis has been involved in the field of library education. After receiving a Ph.D. in Library and Information Science from Indiana University, Davis worked first as an Assistant Professor at Drexel University and then as Associate Professor at the University of Michigan School of Library Science, specializing in automation of library systems, and scientific information. Prior to that, he worked for three years as Assistant Editor in the Subject Index Division of Chemical Abstracts and two years as Director of Systems for the ERIC Clearinghouse on Reading.

In the summer of 1976 Davis was appointed Dean and Professor of the Faculty of Library Science at the University of Alberta. His arrival coincided with a major change in the University's library science program: the B.L.S. had been discontinued, and the Faculty was preparing to launch its new Masters degree. During his recent visit to Winnipeg the BULLETIN questioned Davis about library education and the new University of Alberta program.

**BULLETIN** The first class of your new Masters program is about to graduate; do you feel the program has been successful?

**DAVIS** Overall I think it's gone very well. The students seem pleased with it, and I prefer a two year to a one year program. Students have a chance to assimilate more information - try out what they've learned. In a one year program everything is so compressed, students come out feeling less comfortable with what they've learned.

**BULLETIN** Have you experienced any problems implementing the new courses?

**DAVIS** The problems have been relatively minor, I think. It has meant an increased work load for the Faculty because they couldn't rely on the routines they had built up over the years. It meant some totally new courses as well as the revision of some existing courses. Time-tabling has also been a problem - not in the first year, but in this past winter when we have been running two years simultaneously.

**BULLETIN** Were you able to employ any additional teaching staff to cope with the additional work load?

**DAVIS** Yes - me, since I am a teaching dean. And we have more sessional lecturers than before. We have ten full-time positions and five or six sessional lecturers on whom we rely: for instance, the University Archivist, the Provincial Archivist, the Science Librarian, and two of the Law Librarians. People who are quite pleased to help us out, support the program and add to it. It's a very happy situation.

**BULLETIN** Have you found that launching a new program is a detriment to attracting new students?

**DAVIS** I haven't encountered that. The statistics as far as numbers of enquiries and applications are concerned don't reflect any concern on the part of prospective students.

**BULLETIN** You are getting top notch students apply?

**DAVIS** Yes we are. We have a number of people with advanced degrees applying too, people with excellent academic records who want to come into the field of library science.

**BULLETIN** Accreditation of the University of Alberta program expired with the

"I CERTAINLY DON'T WANT TO TEMPT FATE BY SAYING 'NO DIFFICULTY AT ALL' BUT I REALLY HAVE FEW DOUBTS ABOUT OUR BEING ACCREDITED."

B.L.S., and you are scheduled for a visit from the accreditation team this coming fall. Do you anticipate any problems?

**DAVIS** I certainly don't want to tempt fate by saying "No difficulty at all", but I really have few doubts about our being accredited. The purpose of the self study we have been undertaking is to look inwardly and to illuminate dark corners of the program, and I think that's healthy. I don't foresee many problems.

**BULLETIN** What is your opinion of the procedure whereby Canadian library schools are accredited by the American Library Association?

**DAVIS** That's one of those issues on which I can quite happily argue both sides. I think that there are some good things about it certainly. It's desirable because it means our graduates can cross the border more easily. However, my personal preference would be for Canadians to monitor Canadian institutions.

**BULLETIN** Will there be Canadians on the accreditation team?

**DAVIS** Yes, there will be Canadian members of the visiting team; the representation is probably around forty or fifty percent. However, there is not the same Canadian content on the Committee on Accreditation, which is the body in the States that makes the final decision.

**BULLETIN** If you weren't accredited, what would be the future for the Faculty of Library Science at the University of Alberta?

**DAVIS** That's a good question. I don't really know. I have my suspicions that it wouldn't matter that much, mostly because we're Canadian. I suspect that since the program is visibly longer and stronger than the one that was accredited by ALA for so long, it might be considered a reflection on the value of accreditation rather than on us.

**BULLETIN** What would be the response of the University of Alberta administration? Is it possible that they would say "We have no room on this campus for an unaccredited school"?

DAVIS It's possible but unlikely. One response I've had from the administration is "Who needs accreditation?" Accreditation and certification do not have the same history in Canadian institutions that they do in the States; the only reason people are concerned about library schools is that they are younger than some other professional programs and have followed the American rather than the Canadian tradition.

BULLETIN If you should be refused accreditation, do you have any contingency plan?

DAVIS Okay, let's see what would happen if we weren't accredited. First of all we would appeal the decision. As you know, Dalhousie got into a bit of

---

"I PREFER TO SEE MORE LIBRARIANS HAVE A QUESTIONING  
OUTLOOK - A RESEARCH ORIENTATION - INSTEAD OF BEING  
SO CONCERNED WITH MATTERS THAT BORDER ON THE VOCATIONAL."

---

trouble a few years ago, and they successfully appealed it.

The next thing would be to go to the Canadian Council of Library Schools and say "Look here, this doesn't make sense. Is it time to reconsider the whole procedure?" And I suspect that this would precipitate action on the part of the Council.

BULLETIN Are the Canadian library schools supportive of one another, or are you in competition?

DAVIS Of course we are in competition in a sense, but fundamentally we are supportive. The various Deans and Directors get along quite well because they have a commonality of interests. It's to their advantage to work together and they do.

BULLETIN The University of Alberta's move to the Masters program marked the end of the Bachelor of Library Science degree. What is your opinion of the trend in North America to offer only M.L.S.'s. What was wrong with the old B.L.S.?

DAVIS In North America as a whole this is not a recent trend. The M.L.S. has been the first professional degree in the States since about 1949. Mind you, there are still B.L.S. programs in the States, but virtually all of them are undergraduate programs specializing in school media; you won't find any accredited B.L.S. programs south of the border.

There was nothing wrong with the old B.L.S., and in American library circles the Canadian degree is well recognized. But there has always been some confusion with a post-graduate baccalaureate. Why get a second Bachelors degree when you can get a Masters? And I think the Canadians have gone the Americans one better by having a two year program, with the exception of Western which operates for a full year on the quarter system.

BULLETIN Did the push for a change come from the profession - employers finding that graduates of Bachelors programs weren't meeting their needs - or did it come from the library schools? Library educators have an academic orientation, so it's clear why you might favour a higher degree, but did the profession request it?

DAVIS You are quite right to point out that my orientation is academic, although I am still a professional librarian. I prefer to see more librarians have

a questioning outlook - a research orientation - instead of being so concerned with matters that border on the vocational. I really don't like it when people say that library school is a training program, because it suggests to me a vocational orientation.

BULLETIN But isn't that the case to a great extent?

DAVIS Well, there is some training - some of it is needed - but the difficulty with that is that people start thinking of a librarian as some sort of glorified technician. And I think that's quite dangerous because it doesn't give you enough credit as a professional. Yes, there are some identifiable skills. But there are also some things that are very difficult to measure or quantify, and this gets into the difference between library technicians and librarians.

The differences are quite real. Studies that have been done in the States - and I'm hoping that some of our people are going to follow them up in Canada - show that in a controlled situation the professional librarian will do a far better job, at least in a reference situation, than a library technician. The difference is the educational background and academic orientation of the professional librarian, part of which is due to experience in library school, and part of which is due to the entrance requirements into library school.

BULLETIN For those of us with just a B.L.S., what is the future? Do we have to go back?

DAVIS Employers are more concerned with your track record than with your degree. Going back for your Masters is a matter of personal preference. If you can afford to go back to school it is probably not an unwise thing to do. Not only will you get the extra professional and academic training, but you will also get the credentials that will make you look modern and up-to-date.

BULLETIN If we do decide to continue our education, what is the advantage of enrolling in a M.L.S. program? Would an M.B.A. or a Masters in a subject speciality not be more useful?

DAVIS The M.L.S. has, at least in progressive schools, tried to incorporate those parts of an M.B.A. that seemed worth emulating. That is one of the reasons I talk about research and systems evaluation. In an M.B.A. these quantitative techniques have been recognized for many years as being valuable skills to have. The statistics you use in pure research are the same statistics you'll find in operations research or systems evaluation.

By and large librarians in the past have been a highly literate group of professionals. They have not always been so "numerate." This is one of the things that M.L.S. programs have incorporated.

BULLETIN But since we have our professional education from our B.L.S., why not round it out with an M.B.A.?

DAVIS The disadvantage to that, as I see it, is that M.B.A. programs are associated primarily with profit-making institutions, and some of their courses run roughshod over distinctions that are not trivial as far as profit and non-profit organizations are concerned.

With regard to a Masters in a subject speciality - all these things are not mutually exclusive. I think that as time goes on, as the educational level continues to rise, we will see more and more people having multiple degrees.

BULLETIN Is there a trend now to people with different undergraduate degrees applying to library school? Fewer librarians with a background in the humanities?

DAVIS Yes. A higher number of people with math-science backgrounds are enrolling in library science. And another trend is for more men to come into the profession; the applied information science aspect has a certain appeal to them. And over a period of time this will mean that we'll get a more appropriate blend of men and women in the profession, a proportion that reflects more accurately the proportion in society.

BULLETIN Now that your new program is well underway, you must be looking toward the future. What are your plans for the U. of A. library school?

DAVIS Well, for the next year or so what I'd like to see us do is to consolidate our gains - stabilize things - go through the accreditation process. Then we can look at building on a solid foundation.

I also look forward to continuing to strengthen our association with the prairie library community. For instance, we are now beginning to operate through the University's Office of Special Sessions to take courses for credit to metropolitan areas in the prairie provinces other than Edmonton. We are also becoming involved in offering workshops and seminars outside the school, both locally in Edmonton and across the prairies. We would like to be recognized as the library school for the prairie provinces, because we were founded ten years ago in recognition of the need for library education in Manitoba and Saskatchewan as well as Alberta.

#### THE CHILDREN'S BOOK CENTRE

The Children's Book Centre would like to announce their "Summer Reading Package". To help children enjoy warm days in the sun they have compiled five different lists of Canadian books appropriate for reading at camp, at the lake or in the shade of your backyard. The lists will decorate five different bookmarks and will be accompanied by a new original full-colour poster.

Send your prepaid order for the "Summer Reading Package" to:  
The Children's Book Centre  
86 Bloor St. W., Suite 220  
Toronto, Ontario  
M5S 1M5

Each kit includes 100 bookmarks and one poster at a cost of \$3.00. An extra 100 bookmarks is available for \$1.50.

Continuing education is not what has traditionally been understood as adult education although the two are closely related. The term adult education has been virtually synonymous with part-time study at the university, community college, school division or voluntary organization level. Adult education as it is presently constituted carries no direct implications for the regular kindergarten to grade twelve system or even the regular post-secondary system except a modicum of competition for scarce dollars at budget time.

Continuing education is not a type of education which presupposes a previously attained level of learning or certification. One hears more and more of the use of this term to denote what is also known as professional development or in-service upgrading. Defining it this way narrows the scope of its meaning.

Continuing education is not a matter which is exclusively governmental. Labour education classes given by unions, information sessions organized by self-help groups, language or cultural classes organized by ethnic groups may in certain cases benefit from government aid, but in a majority of cases would exist at some level without it.

Continuing education is not education that can be encapsulated under one program or even perhaps under one department. Manitoba currently operates the Parklands Continuing Education Project which offers Western Manitoba residents more part-time educational alternatives than they have ever had before, but it still offers little to residents who would like to alternate full-time study with full-time work. Saskatchewan comes closest to an accurate title with its Department of Continuing Education which at least has the major tools, if not the complete philosophy, to undertake true continuing education.

Continuing education is no mystery. It is an organizing principle for the total education system. It holds that post-compulsory education services shall be universal, integrated and flexible enough to allow alternation or juxtaposition of periods of work and education on a lifelong basis.

Chris Dunn

## What Is Continuing Education?

## Continuing Education :

### COMMITMENT TO ACTION

By Hazel Fry

Sometimes called staff development, in-service training, or on-the-job training, continuing education for library personnel is becoming a topic of increasing importance for the library community. Although other fields have long developed excellent programmes and courses, the library world did not seriously look at its needs in this area until this decade. In fact, "continuing education" did not appear as a subject heading in LIBRARY LITERATURE until 1970.

Since 1970, however, the literature on continuing education for library workers has grown extensively (see selected bibliography at the end of this article). Growing as well has been the concern and interest of the Manitoba Library Association in continuing education for its membership. Consequently, an ad hoc committee was formed in January of 1976 to investigate the concept, and its report was submitted in October of that year. This article comprises a revised edition of that report.

#### WHY CONTINUING EDUCATION?

"Continuing education, it is generally agreed, implies any effort, structured or unstructured, on the part of an individual to upgrade his knowledge and capabilities in his field of work or study. Implicit also is that to continue education means to build upon a previously established base of learning, without a view toward termination." (Kirk, 1976: 138)

There are a number of organizational and individual benefits to be derived from continuing education. At the first CLENE (Continuing Library Education Network and Exchange) Assembly held in Chicago on January 23, 1976, several advantages were outlined:

- (a) Continuing education should lead to better qualified staff members, who keep themselves up to date with new developments in their specialities.
- (b) Continuing education enables a staff member to respond more positively to a new idea, to be less fearful of change.
- (c) A program of continuing education fills the gaps in the professional degree - builds on the professional degree program, where you learn policy and philosophy and theory, by providing the more practical, immediate, recent.
- (d) There is a subtle pay-off in greater job satisfaction, more continuity on the job, leading to better salary for individuals and more effectiveness for the institution.

10

(e) In a multiplier effect, continuing education not only benefits the person involved but also others working with this person.

(f) The library worker who is "updated" will provide better service, and help the library satisfy user needs, and thus get support for continued operation and funding for the library.

(g) Continuing education has value to the staff in updating skills, retooling before being moved or released from a job, is a multipurpose icebreaker, a stimulus for staff research.

#### PROCEDURE OF THE COMMITTEE

With such concepts in mind, the ad hoc committee undertook to examine the state of continuing education in library organizations in Canada. First, all the provincial library associations were contacted concerning their activities in this area. Most of the other associations were not specifically involved in continuing education; only the Library Association of Alberta had an official committee on continuing education (formed in 1975-76). Its objectives were set out in the Association's annual report for 1975-76:

(a) To provide educational opportunities through the medium of workshops or seminars primarily for members of the Association.

(b) To remain a small committee with overlapping appointments whose basic function is to achieve objective (a) with less time lag and more annual continuity than is presently possible.

(c) To investigate and, if relevant and feasible, co-sponsor activities with various other associations, special interest groups and provincial agencies.

Second, the committee contacted the major library associations - Canadian Library Association, American Library Association, Special Libraries Association - for their plans, activities, and the terms of reference of their committees. The American Library Association does not have a continuing education committee. However, its Office for Library Personnel Resources replied with a brief statement on 'ALA and Continuing Education', information on CLENE, and excerpts from several project reports which addressed the various levels of responsibility for continuing education among national, state, and local library organizations.

The Special Libraries Association has an Education Committee which is involved in:

(a) planning Association-sponsored seminars and institutes for the continuing education of those already in the field, in co-operation with Chapter Education Committees whenever feasible.

(b) continually surveying, and recommending ways to strengthen, the educational programs for careers in special librarianship and information science.

Finally, the Canadian Library Association has a standing Committee on Education for Library Personnel: Professional and Continuing Education. Its terms of reference are as follows:

11

and develop continuing education for library personnel in the Province with your suggestions and your help. In the end, both the library public and we will benefit, for if we have kept up with new methods, new reference tools, etc., then we become "not merely keepers of collections, but disseminators of information - current information." (Kirk, 1976: 139)

#### CONCLUSION

"In her book entitled 'A Strategy for Public Library Change', [Allie Beth Martin, former president of the American Library Association] called continuing education one of the highest priorities in the profession for action: 'There is an urgent need for concentration on training and retraining of the practitioners - those presently performing and those who will follow - to enable them to know how to establish goals for individual libraries, how to develop libraries which will continually change the society and perform efficiently in the community.'" (Clenexchange newsletter 1(4): 1, 1976) To facilitate this latter goal "continuing education must be competency based and must have as its overall goal, the production of better service to the library and information users." (Recommendation from the first CLENE Assembly, January 23, 1976)

As Allie Beth Martin said, "Continuing education must become an integral part of all library activity in ALL libraries, a way of life of all who work in libraries. It should not be viewed as an added component, apart from normal endeavour, an end in itself, something extra indulged in if there is time and money. This will require philosophical acceptance, understanding and commitment to action on the part of individuals who work in libraries, of administration and governance of libraries, of those who educate librarians, and of their professional organizations." (Clenexchange newsletter 1(4): 1, 1976)

It appears at this point - two years later - that the Manitoba Library Association has developed this "philosophic acceptance, understanding and commitment to action." Have you?

\* \* \*

### Continuing Education for Library Personnel Selected References, 1970-77

- Bennet, H.H. Continuing education: a survey of staff development programs. SCHOOL LIBRARIES 19: 11-20, Spring 1970.
- Bone, L.E., and F.R. Hartz. Taking the full ride: a librarian's routes to continuing education. LIBRARY JOURNAL 95: 3244-3246, Oct. 1, 1970.
- Braham, W.T. Sacred cow no. 1: the continuing education bandwagon. AMERICAN LIBRARIES 6: 288-289, May 1975.  
- Comment [letters] AMERICAN LIBRARIES 6: 419, 452, 526, 1975.
- CLENE develops module for home study project. SCHOOL LIBRARY JOURNAL 23: 12, May 1977.

14

- Harlow, Neal, et al. Administration and change; continuing education in library administration. Rutgers University Press, 1969. 60 p.
- Hart, T.L., and L.I. Jones. Continuing education: fact or myth? FOCUS 24: 200-203, Dec. 1970.

Horn, A.H. Time for decision: library education for the seventies. SPECIAL LIBRARIES 62: 515-523, 1971.

Kortendick, J.J. Continuing education for librarians. IN Borko, H., ed. Targets for research in library education. Chicago, American Library Association, 1973. P. 145-172.

Kortendick, J.J., and C.W. Stone. Post-master's education for middle and upper-level personnel in libraries and information centers. Washington, U.S. Office of Education, Bureau of Research, 1970. 521 p.

McGlothlin, W.J. Continuing education in the professions. JOURNAL OF EDUCATION FOR LIBRARIANSHIP 13: 3-16, 1972.

McGrath, L.H. Specialization in continuing education for librarianship. IN Curriculum design in librarianship, an international approach. Perth, Austral., WAIT Aid Inc., 1974. P. 30-50.

Mitchell, M.E., and D.D. Foos. Continuing education and institutes as a function of interstate library cooperation. LIBRARY TRENDS 24: 347-359, 1975.

Nelson, J.A. Kentucky model for state-wide continuing library education. JOURNAL OF EDUCATION FOR LIBRARIANSHIP 16: 129-138, 1975.

O'Donnell, Peggy. Continuing education for library personnel. BOWKER ANNUAL OF LIBRARY AND BOOK TRADE INFORMATION 21: 306-313, 1976.

Penland, P.R. Continuing education in a problem solving model. SPECIAL LIBRARIES 66: 55-60, 1975.

Seetharama, S., and M.A. Gopinath. Trends in continuing education for librarians and documentalists. LIBRARY SCIENCE WITH A SLANT TO DOCUMENTATION 11: 42-48, 1974.

Stilwell, H. Publishing prospects in adult and continuing education; the consumer demand for professional and vocational education. PUBLISHERS' WEEKLY 208: 41-43, Oct. 12, 1975.

Standley, A.E. Part-time education in librarianship: a continuing need. LIBRARY ASSOCIATION RECORD 72: 91-92, March 1970.

Stone, E.W. Continuing education in librarianship: ideas for action. AMERICAN LIBRARIES 1: 543-551, 1970.

Stone, Elizabeth. Continuing library education as viewed in relation to other continuing professional education movements. Washington, D.C., American Society for Information Science, 1974. 694 p.

Stone, E.W. Continuing professional education. ALA YEARBOOK 1976: 140-143.

15

- Stone, E.W. Factors related to the professional development of librarians. Metuchen, N.J., Scarecrow Press, 1969. 281 p.
- Stone, E.W. Librarians and continuing education. JOURNAL OF EDUCATION FOR LIBRARIANSHIP 11: 64-71, 1970.
- Stone, E.W., ed. Personnel development and continuing education in libraries. LIBRARY TRENDS July 1971 issue.
- Stone, E.W. Quest for expertise: a librarian's responsibility. COLLEGE AND RESEARCH LIBRARIES 32: 432-441, 1971.  
- Comment by L.E. Newman. COLLEGE AND RESEARCH LIBRARIES 33: 140-141, 1972.
- Stone, E.W. Role of the academic institution in continuing library education. IN Administrative aspects of education for librarianship: a symposium. Metuchen, N.J., Scarecrow Press, 1975. P. 104-122.
- Sullivan, P.A., ed. Staff development: a continuing theme with variations. SCHOOL MEDIA QUARTERLY 1: 179-200, 1973.
- Van Wyk, J.E. Model for continuing education: a five year plan. SPECIAL LIBRARIES 67: 145-152, 1976.
- Weeraperuma, S. Role of conferences in the further education of librarians: a scrutiny of the present situation with proposals for reform. London, Poets' and Painters' Press, 1971. 34 p.
- Wiedman, I.J. Education: a lifelong process. LAW LIBRARY JOURNAL 65: 130-133, 1972.
- Zachert, M.J.K. Continuing education for librarians: the role of the learner. IN E.E. Goehring, ed. University of Tennessee library lectures 1970-72. Univ. of Tennessee, 1972. P. 37-52.

#### CANADIAN THOUGHTS

- Bewley, L.M. To educate ourselves continuously. BRITISH COLUMBIA LIBRARY QUARTERLY 33: 23-25, July-Oct. 1969.
- Bewley, L.M. Continuing education. BRITISH COLUMBIA LIBRARY ASSOCIATION REPORT 20: 3-4, Oct. 1976.
- Brown, G.R. School library supervision and the continuing education process. MOCCASIN TELEGRAPH 17: 6-14, Summer 1975.
- Continued education. FELICITER 22: 6, Sept. 1976.
- Homer, G. Continuing education, library education. BRITISH COLUMBIA LIBRARY ASSOCIATION REPORT 18: 29, Mar.-Apr. 1975.
- Horrocks, N. Continuing education: an update on the Dalhousie School of Library Service's activities. ATLANTIC PROVINCES LIBRARY ASSOCIATION BULLETIN 39: 14-15, 1975.

Horton, I. Continuing education for librarians: summary of a survey on continuing education in major Canadian libraries. FELICITER 20: 29, Nov. 1974.

Jenkinson, D., ed. Continuing education. MOCCASIN TELEGRAPH 17: 2-25, Summer 1975.

Library service in B.C. [Continuing education program]. BRITISH COLUMBIA LIBRARY ASSOCIATION REPORT 19: 3-6, March 1976.

Miller, R. Library school: only singles need apply. CANADIAN LIBRARY JOURNAL 32: 221-223, 1975.

Newsom, H.E. Continuing education for librarians. IN Workshop on education for librarianship, 1970. Univ. of Alberta. School of Library Science. Papers 1970: 42-53.

#### CLENE

CLENE: continuing library education network and exchange. UNESCO BULLETIN FOR LIBRARIES 30: 177-178, 1976.

Vallancourt, P.M. Continuing library education network and exchange (CLENE): aid to continuing education for special librarians. SPECIAL LIBRARIES 67: 208-216, 1976.

#### POSITION/POLICY REPORTS

American Library Association. Education of state library personnel: a report with recommendations relating to the continuing education of state library agency professional personnel. Chicago, ALA, 1971. 62 p.

Association of American Library Schools. Continuing Library Education Study Committee. Position paper on continuing library education. SPECIAL LIBRARIES 64: 580-581, 1973.

Connecticut Library Association. Position paper on continuing library education. CONNECTICUT LIBRARIES 17(2): 55-56, 1975.

Conroy, B. Staff development and continuing education programs for library personnel: guidelines and criteria. Boulder, Colo., Western Interstate Commission for Higher Education, 1974. 23 p.

Stone, E.W., et al. Continuing library and information science education; final report to the National Commission on Library and Information Science. ASIS, 1974. 189 p.

- Review by P.M. Vallancourt. SPECIAL LIBRARIES 67: 174-175, 1976.

#### SPECIALIZED FOCUS

Allen, L.A. Continuing education needs of special librarians. New York, Special Libraries Association, 1974. 54 p.

- Breiting, A., et al. Staff development in college and university libraries. *LAW SPECIAL LIBRARIES* 67: 305-310, 1976.
- Gasaway, L.N., and S. Margeton. Continuing education for law librarianship. *LAW LIBRARY JOURNAL* 70: 39-52, 1977.
- Ingham, M. Professional development of the children's librarian. IN *Library Association of Australia Conference, 1971. Proceedings.* P. 325-360, 1972.
- Kirk, A.G. Model for continuing education for special librarians. *SPECIAL LIBRARIES* 67: 138-144, 1976.
- Roper, F.W. MLA continuing education activities, 1964-1974; a decade of growth and development. *MEDICAL LIBRARY ASSOCIATION BULLETIN* 63: 180-185, 1975.
- Virgo, A. Medical Library Association's continuing education program. *JOURNAL OF EDUCATION FOR LIBRARIANSHIP* 16: 50-55, 1975.

#### BIBLIOGRAPHIES

Michael, Mary Ellen, comp. Continuing professional education in librarianship and other fields: a classified and annotated bibliography, 1965-1974. New York, Garland Pub., 1975. 211 p.

Patrick, Ruth J. An annotated bibliography of recent continuing education literature. ERIC, October 1976.

#### OPPORTUNITIES

CHECK THE FOLLOWING FOR COURSES TO TAKE, THINGS TO DO, ETC.:

- Breivik, P.S., ed. "Continuing education." IN *ISSUES OF JOURNAL OF EDUCATION FOR LIBRARIANSHIP*, Spring 1974-
- CLENE exchange: newsletter of the Continuing Library Education Network and Exchange. v.1, no.1, Sept. 1975-
- Continuing ed: AV, management, government, etc. *LIBRARY JOURNAL* 100: 722-, Apr. 15, 1975.
- Continuing ed: community information, computers, AV. *LIBRARY JOURNAL* 100: 1879-1880, Oct.15, 1975.
- Continuing education for librarians: conferences, workshops and short courses. ALA. *LIBRARY EDUCATION DIVISION. NEWSLETTER* issues.
- Continuing education: work/study, games, etc. *LIBRARY JOURNAL* 100: 441, Mar.1, 1975.

Hazel Fry is Librarian, Canadian Grain Commission, and a former editor of the Manitoba Library Association Bulletin.

## MACE And The Library Sector

By Chris Dunn

Librarians have long been in the forefront of the continuing education movement. This movement has recently found a voice in the formation of the Manitoba Association of Continuing Education (MACE). In the coming year MACE intends to seek the advice and help of librarians across the province in a number of adult education ventures, one of which will be discussed here.

#### GOALS

MACE is composed of individuals and institutional representatives who are concerned about the orderly development of continuing education policy in the province. MACE feels that continuing education should be organized so as to provide services allowing for the student to alternate periods of work and education or to learn while working. It is a lifelong process. The following are the goals of the association:

1. The continuous re-examination of the goals of continuing education of Manitoba.
2. The provision of opportunities for exchange of information between people and organizations concerned with continuing education, by means of conferences, workshops and various publications.
3. The cultivation of dialogue between producers and consumers of adult education, to discover unfilled continuing education needs in Manitoba, and the development of joint programs to address these needs.
4. The investigation of various options for the on-going training and development of educators of adults in the province.
5. The initiation of special projects, research, testing and publishing as appropriate.
6. The representation of Manitoba in deliberation of the Canadian Association for Adult Education, and to represent that association to Manitobans.

#### MEMBERSHIP

Our membership is as broad as the field of continuing education itself and has been growing at a steady rate since our founding conference "Access '76". Our participants represent:

- All six institutes of higher learning in the province
- Federal Departments such as the Public Service Commission, the Secretary of State and the Dept. of Indian and Northern Affairs.

- Provincial Departments such as Health and Social Development, and Management Committee.
- Municipal Departments such as Winnipeg Adult Education Centre and several school divisions.

- Non-government sector including the United Steelworkers of America, International Centre and the Manitoba Metis Federation.

It is indicative of the growth and importance of continuing education in our province that our membership is so widely representative and as large as it is in such a short time.

#### THE ROLE OF MACE

The adult educators of MACE view the nineteen-eighties as the decade of adult education. We are concerned that the continuing education field benefits from the same coherence of philosophy, organization and coverage that the primary and secondary sectors enjoy. Our efforts in the near future will include a concentration on:

1. Increasing the excellence of adult educators by utilizing individual expertise in workshops and co-operative training.
2. Within the current framework of financial restraint, exploring the possibility for joint institutional ventures to achieve social and institutional goals.
3. Furthering the cause of the learner as participant in those education programs which affect him or her.
4. Exploring various "global frameworks" of continuing education policy which will help us to assess where gaps in service still exist. One such framework we are considering is the recent UNESCO "Recommendation on the Development of Adult Education".

#### A SPECIAL PROJECT

Problems in Confederation, regional disparities and economic troubles are presenting Canadians with a future of uncertainty. The Canadian Association for Adult Education (CAAE), of which MACE is a part, has proposed a special project joining the resources of adult learning and national broadcasting to deal with these crises Canadians are undergoing. It has suggested combining Canada-wide broadcasting with thousands of discussion groups throughout the country to address nationally the issues we face as a people. Individual groups would interact with each other and with the central network through channels for feedback of opinion and deliberation. Relevant printed material would be circulated in advance of each broadcast.

The C.B.C. has given approval in principle to the idea and asked that the CAAE and its provincial bodies help form the co-operative links needed. Co-operation will be sought from libraries, universities, unions, service clubs and a host of others. MLA will no doubt be hearing more from MACE on this matter.

#### IN THE LONG RUN

The long-term objectives of MACE include the following:

1. The creation of a supportive government structure for continuing education in Manitoba. Other provinces have taken steps to establish a distinct and separate policy and administrative structure in connection with continuing education.
2. The implementation for models for delivery of continuing education programs in rural and northern areas.
3. The development of non-credit educational programs at the community colleges.
4. A commitment to labour education. Special attention needs to be paid to involving labour and to insuring that new structures exist to deal with the need.
5. The special needs of a variety of disadvantaged groups such as the elderly, native groups, core area citizens and others.

For further information on MACE call Jerry Jerrett at 942-8157, Gordon Hancock at 474-9921, Myroslaw Tracz at 943-2554 or Chris Dunn at 944-3585.

Chris Dunn is with Planning and Evaluation, Department of Education.

#### MANITOBA ASSOCIATION OF LIBRARY TECHNICIANS

A general meeting of MALT was held on May 13 at the Ramada Inn in Winnipeg. After lunch a panel discussion about unions and other labour matters relating specifically to libraries was held. Members of the panel were: Myrna Phillips - Women's Bureau; Nels Thibeault - President of the Manitoba Federation of Labour; Inspector Corinne Crawford - Employment Standards Branch, Dept. of Labour; Maureen Miller - CUPE, Local 500; Gary Paulin and Cynthia Williams, both of SEIU. The meeting was well attended and discussion was both lively and informative.

Prizewinners in a raffle held at the end of the meeting were:

1st. prize	Marc Soulodre	Dinner for two at Matheos
2nd. prize	Barb Chisholm	Gift certificate, Opus 69
3rd. prize	Gail Soulodre	Gift certificate, Classic Bookstore

MALT's Annual General Meeting will be held on October 21; time and place will be announced later.

## Continuing Education For Our Public

Children's Literature for Parents

By Dave Jenkinson and Virginia Davis

More than three years have elapsed since we arrived at the idea of directing a continuing education program, not at others like ourselves i.e. members of the library "business", but at a portion of our customers - parents. Believing that the quantity and quality of experiences that children have with reading materials before they enter school can play an important role in facilitating both the learning to read process and the lifetime continuing to read pattern, we wanted to provide parents with information about activities and books which they could utilize in the home with their children.

As both of us are heavily involved in many activities, we very early determined that the program could not be offered if we had to do all the preparation and presentation of the classes. Consequently we decided that we would outline the content of the sessions and then identify resource people who had particular expertise in the desired areas and who would be willing to do all or part of an evening's two hour session. We also decided that we wanted our audience not only to get to know about books and reading, but we wanted them to be more aware of the places where children can meet books - libraries, both school and public. We therefore set up the program so that the classes would be held in a number of libraries in the Winnipeg area. An additional objective was that parents would meet various people who were, in some way, connected with books, children and reading. To this end we have employed booksellers, school and children's librarians, a book publisher, parents, and teachers of reading.

To date, the program has been offered twice under the sponsorship of the Continuing Education Division of the University of Winnipeg. Our first offering in the Fall of 1976 had an enrollment of 16 while this Spring's session drew 53 people. The huge increase in numbers can, in great measure, be attributed to better advertising and in particular a lengthy article about the program which appeared in the Free Press. While the word "parents" is part of the course title our audience has included booksellers, teachers, library clerks and child care workers in addition to parents. Unfortunately, all but two of our parents have been mothers.

The non-credit course consists of ten two hour sessions. The first time we carried out the program we met twice weekly for five weeks while our last class met weekly for two and a half months. For many reasons the latter pattern is preferable. Course content ranges from a Reading Professor's opening session on the theory and practice of teaching reading (including specific ideas on what parents can do to increase their children's reading readiness) to the effects

of T.V. on children. Naturally books are an important focus within the program. We explore how books come into being, where they are sold, and how they can be used with children. Many titles and authors suitable for various ages and interests are considered in detail. Time is also devoted to children's periodicals, non-fiction and to issues such as sexism in children's literature. Each speaker usually provides the class with a bibliography so that participants are left with an indication of materials they can explore on their own.

We hope to see the program grow and invite any of you who read this short description of our Children's Literature for Parents program to start your own. While many of us lament the small percentage of our population who are regular readers we do have the means to change the future if we believe that the home plays a vital role in determining reading habits. School divisions should consider offering this type of continuing education program within their yearly courses, and public libraries might want to consider it in conjunction with story hour time.

And on another level, every parent who becomes conscious of the value of books is another voice who can help in the continuing education of those who hold the power and the purse.

For us the incentive to continue the course comes, in part, from knowing that we are reaching the people we wanted to touch. As part of her evaluation of the program one mother wrote:

I feel I have changed from a 'no (sic) nothing about pre-schoolers' Mommy - used to turn green when I walked into the children's section - to a fairly confident Mom for right now (5 year old daughter) and for the next few stages of growth.

Your challenge and ours is to be certain that there is something available for her in the way of continuing education when she gets beyond those "next few stages of growth".

Those who would like a list of topics discussed in the program or who wish to start a Children's Literature for Parents program in their area and would like more details are invited to write:

Virginia Davis  
Department of Education  
203-1181 Portage Ave.  
Winnipeg R3G 0T3

or  
Dave Jenkinson  
Faculty of Education  
University of Manitoba  
Winnipeg R3T 2N2

UNIVERSITY OF MANITOBA

Dr. John Newton of the Commonwealth Agricultural Bureaux, England, will be presenting an all-day workshop on June 20 at the University of Manitoba. The workshop will cover a general introduction to the CAB, its products and services. This will be followed by a more detailed presentation of CAB abstracts available on-line through DIALOG. The Commonwealth Agricultural Bureaux publish over 40 abstract journals covering all aspects of agriculture and related aspects of applied biology. Over 8,000 primary journals in 37 languages are scanned and abstracted by linguists/scientists.

## Be A

## Joiner!

Continuing Education through Library Associations

By Michael Brydges

Library associations play an important role in continuing education through their publications, seminars, workshops, conferences, etc. Membership in an association affords you the opportunity to learn from your colleagues, share ideas, and keep up-to-date with new developments in your field. And these forums for learning are often more flexible and less expensive than the more traditional avenues of continuing education.

Listed below is a small selection of library associations ranging from local to international in scope, and from general to special in appeal. You might find membership in any of these - or hundreds more - a convenient and profitable way to continue your education.

### SPECIAL LIBRARIES ASSOCIATION

Special Libraries Association  
235 Park Avenue South  
New York, New York  
10003

People working in small special libraries often feel the greatest need to join an association in order to share knowledge and ideas. Special Libraries Association serves this need well. Its goals include promoting and improving "communication, dissemination and use of information and knowledge for the benefit of libraries and other educational organizations."

Membership is open to individuals and institutions, and unless changed recently dues are \$30. and \$100. respectively.

SLA's major publication is SPECIAL LIBRARIES which contains many useful articles of a practical nature. A subscription to this monthly periodical is free with membership in the Association.

### AMERICAN SOCIETY FOR INFORMATION SCIENCE

American Society for Information Science  
1155 - 16 Street N.W.  
Washington, D.C.  
20036

This organization will be of interest mainly to those involved with automation, information and computer science. ASIS accepts individual members at \$45. each as well as institutional members.

74

ASIS issues two main publications, the JOURNAL OF THE AMERICAN SOCIETY FOR INFORMATION SCIENCE which is more technical than the Association's BULLETIN, which is aimed at a more general audience. Members can choose one or the other as part of their membership. ASIS also publishes conference proceedings and the ANNUAL REVIEW OF INFORMATION SCIENCE AND TECHNOLOGY which provides an excellent review of the literature for the year.

In addition to its publishing program, ASIS has many regional chapters which sponsor seminars and workshops. The Western Canadian Chapter of ASIS (WES CAN ASIS) is holding its annual conference in Winnipeg this coming September.

### CANADIAN LIBRARY ASSOCIATION

Canadian Library Association  
131 Sparks Street  
Ottawa, Ontario  
K1P 5E3

Founded in 1947, CLA is the major organization for Canadian libraries and library personnel. As well as trying to improve public support for libraries it attempts to "develop active and meaningful communication among its members." In Manitoba this is mainly done through the CANADIAN LIBRARY JOURNAL which contains articles of interest to staff working in all types of libraries.

The annual conference also has a continuing education function, as do local chapters of the CLA Divisions such as the Calgary and Edmonton Chapters of CASIS - the Canadian Association of Special Libraries and Information Services - which sponsor workshops and seminars in their local areas.

Other Divisions within CLA are the Canadian Association of College and University Libraries - CAQU; Canadian Association of Public Libraries - CAPL; Canadian Library Trustees Association - CLTA; and the Canadian School Library Association - CSLA.

Members of CLA become members of one of these divisions depending on their individual interests. Dues to CLA vary but the maximum is \$95. for those whose annual salary is over \$10,000. Membership is open to anyone interested in libraries. Members also receive the Association newsletter FELICITER eleven times per year.

### CANADIAN ASSOCIATION FOR INFORMATION SCIENCE

Canadian Association for Information Science  
Box 159, Terminal A  
Ottawa, Ontario  
K1N 8Y2

CAIS has as its objectives the advancement of information science in Canada, and encourages the exchange of information and dialogue related to information science. This is done through the annual CANADIAN JOURNAL OF INFORMATION SCIENCE, a newsletter, and the proceedings of the annual conference.

With about 400 members, CAIS is not too active in Western Canada, but for those interested in Canadian information science activities, membership would be useful.

75

## MANITOBA SCHOOL LIBRARY AUDIO-VISUAL ASSOCIATION

Manitoba School Library Audio-Visual Association  
191 Harcourt Street  
Winnipeg, Manitoba  
R3J 3H2

This association for school librarians attempts "to encourage improved qualifications of personnel in the library and audio visual fields." This involves continuing education, the main vehicles for which are through its quarterly publications, the MSLAVA JOURNAL and the MSLAVA NEWSLETTER. MSLAVA also conducts an annual general meeting in May, and a fall conference in October.

## MANITOBA ASSOCIATION OF LIBRARY TECHNICIANS

Manitoba Association of Library Technicians  
P.O. Box 1872  
Winnipeg, Manitoba  
R3C 3R1

One of the objectives of the Manitoba Association of Library Technicians is to act as a "clearing house for information relating to library technicians." MALT'S activities include quarterly general meetings, an annual meeting in October and publication of a newsletter. Membership in the Association is \$5. a year.

## CONTINUING LIBRARY EDUCATION NETWORK AND EXCHANGE

Continuing Library Education Network and Exchange  
620 Michigan Avenue N.E.  
Washington, D.C.  
20064

Finally, a relatively new (1975) association whose sole aim is continuing education among library personnel. CLENE's objectives are: 1) "to provide equal access to continuing education opportunities, available in sufficient quantity and quality over a substantial period of time to ensure library and information science personnel and organizations the competency to deliver quality library and information service to all; 2) to create an awareness and a sense of need for continuing education of library personnel on the part of employers and individuals as a means of responding to societal and technological change." CLENE is engaged in developing home-based study courses, and publishes a quarterly newsletter.

The preceding are only a very small sample of the library associations which you can join. Fang and Songe list 559 associations in their publication, and the DIRECTORY OF LIBRARY ASSOCIATIONS IN CANADA lists 145 in the English section. These associations cover a vast array of interests, and represent almost all the countries of the world. Their role in continuing education can and should be substantial.

References: Directory of library associations in Canada. 4th ed. Ottawa, National Library of Canada, 1978.

Fang, Josephine R., and Alice H. Songe. International guide to library archival, and information science associations. New York, R.R. Bowker, 1976.

76

## **Past Presidents of MLA**

Editor's note: It was brought to our attention by Miss Nettie Siemens, former President of MLA, that the list of MLA Past Presidents published in the March BULLETIN was inaccurate. In order to correct the record we have printed an amended list.

1936 - 37	W.J. Healey Librarian, Provincial Library
1937 - 38	A.E. Jamieson Librarian, Winnipeg Public Library
1939 - 40	J.T. Hull Manitoba Wheat Pool
1940 - 41	Miss Inga Thomson (Mrs. Harold Moore)
1941 - 42	Librarian, Winnipeg Free Press
1942 - 43	H. Easton Assistant Librarian, Winnipeg Public Library
1943 - 44	Miss Elizabeth Dafoe
1944 - 45	Librarian, University of Manitoba
1945 - 46	J.L. Johnston Provincial Librarian
1946 - 47	Miss Edna Greer Librarian, University of Manitoba
1947 - 48	Miss Mona Martin
1948 - 49	Librarian, Great West Life
1949 - 50	Miss Marjorie Wilson
1950 - 51	St. John's Branch, Winnipeg Public Library
1951 - 52	Miss Ruth Buggey
1952 - 53	Librarian, Winnipeg Free Press
1953 - 54	Father A.J. Cotter
1954 - 55	St. Paul's College
1955 - 56	Miss Violet B. Parker
1956 - 57	Insurance Institute of Winnipeg
1957 - 58	John S. Russell
1958 - 59	Librarian, St. James - Assiniboia Public Library
1959 - 60	Miss N.J. Siemens
1960 - 61	Assistant Librarian, Winnipeg Public Library

27

## Accents on Government Publications

by June Dutka

[The following report is the first in a series focusing on government publications of interest to Manitoba libraries.]

- 1961 - 62 Miss Marjorie Morley  
1962 - 63 Provincial Librarian
- 1963 - 64 Miss Margaret Ashley  
1964 - 65 Librarian, Provincial Library
- 1965 - 66 Ray Wright  
1966 - 67 Librarian, University of Winnipeg
- 1967 - 68 Robert M.A. Park  
1968 - 69 Librarian, Vincent Massey High School, Fort Garry
- 1969 - 70 H. Easton  
City Librarian, Winnipeg Public Library
- 1970 - 71 Mrs. G. d'Arcy  
School Libraries Consultant, Manitoba Dept. of  
Youth and Education
- 1971 - 72 John S. Russell  
Chief Librarian, St. James - Assiniboia Public Library
- 1972 - 73 Kathleen Gillespie  
Librarian, Manitoba Museum of Man and Nature
- 1973 - 74 Mike Angel  
Consultant, Library Services Branch, Manitoba Dept. of  
Education
- 1974 - 75 John Robertson  
Student, University of Manitoba
- 1975 - 76 Barbara Clubb  
Consultant, Public Library Services Branch, Manitoba  
Dept. of Tourism, Recreation and Cultural Affairs
- 1976 - 77 Patrick Wright  
Librarian, Faculty of Education, University of Manitoba
- 1977 - 78 Heather Graham  
Assistant Librarian, Transcona Public Library

### UNIVERSITY OF WINNIPEG

Two DIALOG workshops - a Systems Training Session and a Refresher Session - may be held at the University of Winnipeg in September at the time of the ASTS (Western Canadian Chapter) Conference. This is a proposal at present, but for further information contact Bill Pond at 786-7811 ext. 538.

The Metis and Non-Status Indian Crime and Justice Commission released a 300 page report in December 1977 which contains 94 recommendations concerning Native people in conflict with the law ... community development and after-care, institutional programming, alternatives to imprisonment, and structure of the Solicitor General's department, particularly the Penitentiary Service.

The report of the Commission, headed by Harry Daniels, outlines population characteristics, reasons for imprisonment, parole, home background, juvenile history, migration, and policing in native communities. An excellent bibliography of over 100 items appears at the end of this volume along with tables of selected statistics.

Regarding the availability of this report, write to: Solicitor General Ministry, Sir Wilfrid Laurier Building, 340 Laurier Avenue West, Ottawa KIA 0P8.

Indian Women and the Law in Canada: Citizens Minus by Kathleen Jamieson was published in April 1978, and so far appears to be a free item. Contact the Advisory Council on the Status of Women, Box 1541, Station B, Ottawa K1P 5R5.

Native People and Employment in the Public Service of Canada, although issued in 1976, contains excellent information for current study - appendices define "native people" and give ethnic, linguistic, cultural, psychological, economic and social characteristics, a brief history of native organizations, a list of previous research reports used to conduct this study, and addresses of Canadian Native Organizations. Should still be available from the Public Service Commission, L'Esplanade Laurier, 300 Laurier Avenue West, Ottawa KIA 0M7.

Two free items recently issued by the National Council of Welfare - Bearing the Burden, Sharing the Benefits; a report on taxation and the distribution of income; and The Federal Government and Social Services. Both can be obtained from the National Council of Welfare, Brooke Claxton Building, Ottawa KIA 0K9.

Also free from the Department of Employment and Immigration is a 28 page New Directions; a Look at Canada's Immigration Act and Regulations issued in April 1978. Write to the Department, E.A. Bourque Memorial Building, 305 Rideau Street, Ottawa KIA 0J9.

A quick review for ready reference, Federal Housing Programs can be obtained free from Central Mortgage and Housing Corporation, Montreal Road, Ottawa KIA 0P7. This bilingual publication briefly outlines current programs such as Rental Housing Assistance, Rural and Native Housing, Home Improvement Loans and the Neighbourhood Improvement Program.

While supplies last, phone Mr. McLean at Statistics Canada's Regional Office (985-4020) and ask for a free Catalogue of Publications and Supplement 1976-77. Your Guide to the Consumer Price Index and How a Manufacturer Can Profit from Facts are also gratis.

Infomat (Cat. no. CS 11-002), a weekly digest which highlights major Statistics Canada reports, reference papers and other releases is free as well - however, not from the Winnipeg office. Keep informed by getting the name of your Library on a mailing list - write to: Statistics Canada, Coats Building, Tunney's Pasture, Ottawa K1A 0T6.

For \$3.50 you can get a copy of Urban Family Food Expenditure, 1976 - issued April 1978. (Cat. No. CS 62-545)

Another priced item (\$8.25) is Social Security, National Programs, 1978 (Cat. no. CS 86-201). Over 700 pages give statistical and descriptive information on all major programs - medicare, hospital insurance, Canada and Quebec pension plans, unemployment insurance, family allowance, old age security, social allowances and services.

The Special Edition of the Canada Yearbook 1976-77 is also available for \$12.50. This volume covers as much information as is usually contained in two separate editions and should stand as a landmark in statistical records, for it is a bridge between the old and new systems of measurement. All data in imperial units are repeated in metric and all imperial tables are followed by equivalent metric tables in colour for immediate identification.

Order direct from Ottawa or place your order through the University of Manitoba Bookstore - phone: 474-8321.

If anyone is interested in purchasing the 1978 Manitoba Task Force on Government Organization and Economy it is available from: The Office of the Queen's Printer, 200 Vaughan Street - phone: 944-3103. The price of the two volume report is \$5.00.

The Manitoba Rent Stabilization Board recently issued a 56 page Preliminary Report on the Impact of Rent Controls. It is free from: The Department of Consumer, Corporate and Internal Services, 10th Floor, Woodsworth Building, 405 Broadway, Winnipeg R3G 3L6.

Free as well is the 160 page report Energy and Manufacturing in Manitoba, April 1978. An excellent bibliography of over 90 items follows the text. Available from: The Library, Department of Industry and Commerce, Lakeview Square No. 1, 155 Carleton, Winnipeg R3C 3H8.

June Dutka is Head of the Government Publications Section, Elizabeth Dafoe Library, University of Manitoba.

AMERICAN SOCIETY FOR INFORMATION SCIENCE  
WESTERN CANADA CHAPTER

Tenth Annual Meeting  
September 27th to 29th, 1978  
Winnipeg, Manitoba

This year's decennial WesCan ASIS Annual Meeting is to be held at the Hotel Fort Garry in Winnipeg.

The theme of the conference this year is Minicomputers and Microcomputers in Libraries and in Information Retrieval. Papers are invited on all aspects of the theme, for example, on specific applications of small computers, on hardware and software, or on speculation about the future impact of minis and micros on information science.

Authors are also welcome to submit papers on topics in information science not related to the theme.

In addition to the major papers, informal presentations on projects, plans and proposals are invited for a "short reports" session. Authors will be asked to submit written summaries of their short reports prior to the conference.

Deadlines:

Major paper: Notice of intent and a brief abstract - May 30, 1978.  
Camera-ready copy - July 30, 1978.

Short report: Notice of intent and summary - September 1, 1978.

To obtain further information, instructions for authors, etc., please contact:

Ian A. MacLean  
Main Library  
University of Saskatchewan  
Saskatoon, Saskatchewan S7N 0W0

If you are interested in helping with local arrangements - working at the registration desk, etc. - please call:

Eric Marshall  
Library  
Freshwater Institute  
Winnipeg  
Phone: 269-7379

## Canadian Library Association

by Barbara Clubb

(Third In A Series Of Quarterly Reports)

At the February council meeting of CLA in Ottawa (reported on in the last issue of the BULLETIN) Paul Kitchen, Executive Director of the association, put forth a detailed proposal for local CLA programming across the country. One of the centres identified was Winnipeg. There was, however, a great variety of ideas among council members as to how local programming should be done.

Upon returning to Winnipeg Dave Jenkinson (CLA membership recruiter) and I decided that input was required from local CLA members and a meeting of Winnipeg members was arranged for March 16, 1978 at the University of Manitoba. There were approximately 20 people in attendance.

First, Mr. Kitchen's proposal was reviewed. The objectives as stated were:

1. To expand CLA membership services by providing local professional programs of relevance to practicing librarians.
2. To raise the profile of the national association through increased local activity.
3. To encourage [CLA] membership growth.

The organizing committees in each locality were to be free to develop a suitable operational model with a typical program being an all-day, half-day or evening affair held either during the week or on the weekend. This would depend on content and local circumstances. It was further suggested that local committees would receive adequate administrative support from headquarters plus some policy guidelines.

At the Winnipeg meeting all those in attendance agreed that local CLA programming was desirable but that it should be planned in co-operation with local institutions and library associations in order to strengthen and enhance local work. There was a general feeling that CLA events here might best cover areas of national interest such as copyright or the National Library Review.

Money and financing were also discussed. The members present felt that CLA headquarters should be approached for initial funding and that any profits from local programs should remain in the province to strengthen future planning.

There has been successful CLA programming in other centres over the past several years. It has been almost exclusively developed by the CASLIS division of CLA. Hazel Fry, incoming president of that division, expressed concern that there might be conflict between CLA and CASLIS in terms of local events. She felt very strongly that a division such as CASLIS should be allowed and encouraged to maintain an identity if they were doing the programming at the local level.

In all, the members present at the meeting agreed that it was good and personally beneficial to get together even on a casual basis. Many voiced enthusiasm

for a largely social get-together and plans of this nature are being considered for the near future.

In the meantime CASLIS and MLA, under the direction of Hazel Fry, are organizing a day long workshop about the reference and information services of CISTI. Early summer (July) has been set as a tentative date. This will be Manitoba's first attempt at CLA programming. Contact Hazel at 985-3360 for more details.

### OBITUARY

REV. ARTHUR J. COTTER, S.J. (1894-1978)

Father Arthur J. Cotter, S.J., an Honorary Life Member of the Manitoba Library Association and the Canadian Library Association, died of a heart attack on March 27, 1978 at St. Paul's High School, Winnipeg at the age of 84. He was president of the Manitoba Library Association from 1953-1955.

Born in St. John, N.B., he received his early education there, and served with the Canadian Army in France from 1915 until the Armistice, and was awarded the Mons Medal. After further studies at Loyola College, Montreal he joined the Jesuits at Guelph in 1920, and was ordained in 1930. After teaching assignments at Loyola College and at Cambion College, Regina, he joined the staff of St. Paul's High School in Winnipeg in 1935 as a teacher-librarian. His fondness for literature and good books led him to expand his interests beyond the classroom as well, and to found the St. Paul's Lending Library and Library Guild shortly thereafter. Under his guidance the Guild sponsored a lecture series which brought to Winnipeg some noted authors of the period, including Arnold Lunn, Christopher Hollis and Vilhjalmur Stefansson.

By 1956, the Lending Library had outlived its usefulness because of the changing interests of the times, and Father was assigned to the College Library, which was then planning to move with the College to the Fort Garry Campus of the University of Manitoba. He remained as librarian during the first year at Fort Garry, 1958-59, and then retired to a part-time library position in his beloved Maritimes at Saint Mary's University, Halifax, 1959-64; then to be custodian of the library at the Jesuit residence in Ottawa, 1965-72; and then returned to Winnipeg where he acted as a librarian for the Jesuit Community at St. Paul's High until his death.

Known among his Jesuit colleagues as "the happy warrior", and a fine enter-tainer, he retained his interests in libraries and alumni to the end. His many friends across the country will be saddened by his passing.

H.J. Drake, St. Paul's College Library, Winnipeg

## MLA Winter General Meeting Winnipeg 1978

The Winter General Meeting of the Manitoba Library Association was held at the University of Winnipeg, March 3, 1978.

The presence was noted of Pat Downey, President of MLTA, MSLAVA President Boris Letteruk, and Dr. Ben Hogg, Vice-President Academic, University of Winnipeg.

The speaker, Bob Banman, Minister of Tourism, Recreation and Cultural Affairs, was introduced and made the following main points in his address:

- Government funds are declining because of the economic conditions.
- No fundamental changes would take place in the grant formula and the 1976 census figures would be used to establish funds.
- Rural funding would be minimal for library services.
- Review of library services will necessitate co-operation between library outlets and school and federal department materials should be made available to the community.
- Asked that problems and suggestions be submitted to his department.

Following a question period, the speaker was thanked by R. Friesen.

### BUSINESS MEETING

Chaired by H. Graham. A. Sykes declared a quorum.

#### Minutes

Minutes of the May 18th, 1977 Spring General Meeting were read by S. Saunders in the absence of L. Douglas. Motion for their adoption by S. Saunders. Carried.

#### Business arising from the Minutes

No new business.

#### President's Report

H. Graham reported that the Manitoba Library Week review committee will shortly issue an evaluation of MLW77, with recommendations regarding future promotions. The Action Committee has communicated with political parties, and the preparation of a joint brief is underway for presentation to government. One more executive meeting should bring the brief to conclusion and ready for presentation to the membership within the near future.

The president reported on her participation at the CLA Council Meeting in Ottawa and stated that a joint library conference with Alberta and Saskatchewan was suggested for Banff or Jasper in 1979.

The Union List of Serials project continues with the assistance of two employees hired through the Provincial Job Creation program.

A meeting of the four joint executives was held last week to formulate the government brief. At that time a motion was passed that priority be given in the brief to rural library development with an emphasis on funding.

Silver medals for the Jubilee year were awarded to N. Florence and B. Clubb. Nan received the distinguished service award from the City of Winnipeg, the Order of the Buffalo and life membership in MSLAVA.

MLA executive had a retreat meeting in Kenora and a report will appear in the BULLETIN. (Ed. note: Report in March 1978 BULLETIN) The 1972 membership record of 302 has been surpassed. J. Dowdall was thanked for the preparation of the workshops and for the dinner speaker, Mr. Banman.

#### Treasurer's Report

R. MacLowick moved the acceptance of his report, as printed. Second P. Wright. Carried.

#### Membership

310 current members with 217 in City of Winnipeg.

- 76 Academic
- 31 School
- 32 Special
- 70 Public
- 47 Students, retired, etc.
- 53 Institutional
- 1 Life

A. Sykes moved adoption of report. Second B. Carstens. Carried.

#### Publications

Newsline to be published in 6 weeks. BULLETIN should be received in 2 weeks.

#### Action Committee Report

Presented by R. Friesen who stated that:

- brochures sent to members.
- contact made with Mr. Banman.
- letter sent to Provincial Task Force.
- project finished which documented the areas within the province which are not provided with any library service.

Motion for acceptance of report by R. Friesen. Second by R. Olliver. Carried.

#### Conference and Continuing Education

J. Dowdall stated that on May 13, 1978, the Conference in Mordey will be on collections. Judi thanked her committee, L. Sloane and the University of Winnipeg. Everyone is encouraged to attend the meeting on March 29th, 7:30 p.m. at Centennial Library, with Dr. Davis, of the University of Alberta.

CISTI is willing to put on a free workshop in April - contact H. Fry.

Motion for acceptance of report by J. Dowdall. Second by B. Clubb. Carried.

#### Union List of Serials

L. Stearns reported on the work in progress.

#### Scholarships

D. Jenkinson stated that the committee has met and the application forms have been amended. Cut-off date for applications - March 1st. 13 applications have been received. Scholarship has restrictions for 12-month residence in the province.

Motion to accept report by D. Jenkinson. Second B. Carstens. Carried.

Manitoba Library Week report

D. McKillip stated that a fall date is not the best time and recommended Spring 1979. Recommendations and report of MLW has been submitted to the MLA committee. Evaluation forms have been prepared and will be circulated to membership.

Motion by D. McKillip for acceptance of report. Second by Pat Wright. Carried. Virginia Davis commented that we should try to tie in with other events which are already operating. D. Steen recommended that MLW should try to stand independently.

CLA Report

B. Clubb's report to be printed in the BULLETIN. (Ed. note: Report in March 1978 BULLETIN) The National Library Brief to be distributed to M.P.'s and noted that this was one of the most complete campaigns the Association has participated in. The basic fee of \$50.00 has been maintained for the CLA Conference in June. The final draft of the I.L.L. code has been presented and tossed back to the executive for re-discussion.

A. Wordsworth appointed head of York University Library Services.

H. Campbell has resigned as Chief Librarian of Toronto Public Library system. The executive director of National Book Week will be touring provinces within the next 2 months to discuss projects of interest to provincial associations - a \$900,000 budget for N.B.W.

Motion by B. Clubb for acceptance of report. Second by D. Jenkinson. Carried.

Nominations Committee

Consists of P. Wright, J. Carter, F. MacKenzie, L. Teather.

Nominations have been requested from members and a list of officers and their duties inserted in the March issue of the BULLETIN. Deadline for nominations is May 15th. A ballot will be sent to members at the beginning of July and all votes returned by August 31st.

Motion for acceptance by P. Wright. Second B. Clubb. Carried.

Joint Conference

H. Graham reported that a joint conference of Prairie Provincial Library Associations has been proposed for Autumn 1979, to be held in one of Alberta's resort areas. Heather would like to know how many MLA members would be interested in attending. B. Park suggested that MTS's meetings could coincide with this meeting to create better attendance. D. Jenkinson suggested that before members would commit themselves, they would like more information about the workshops. Heather asked for recommendations for a theme or workshops - very little response. J. Tooth said school library personnel would rather attend CLA or MSLAVA meetings. H. Graham concluded that attendance would be low - that is, around 25 participants.

ANNOUNCEMENTS

MLA wants public libraries annual reports for a statistical project to be instituted by MLTA. Volunteers required to set up Association archives.

Motion to adjourn by J. Dowdall.

S. Saunders, for  
Lorraine Douglas,  
Recording Secretary,  
MLA

WORKSHOPS

Date: March 4, 1978

Location: Winnipeg Centennial Library

Theme: Collection Development

Attendance: 45

Members in attendance: 14.5% of membership  
Winnipeg - 78%  
Non-Winnipeg - 22%

Registration fee: \$8.00

COLLECTION DEVELOPMENT POLICIES

Speaker: Judi Dowdall

A synopsis of the content of collection policies from school, special, academic and public libraries. Some of the aspects of the policies dealt with were: clientele served; format of material; subject of material; gifts; weeding; discarding; replacement; and duplication.

APPROACHES TO COLLECTION DEVELOPMENT IN ACADEMIC LIBRARIES

Speaker: Ruth May

A general look at collection development which included a definition of the process and the users. The importance of a written, comprehensive policy was stressed.

APPROACHES TO COLLECTION DEVELOPMENT IN PUBLIC LIBRARIES

Speakers: Pat Noonan and Carol Mahe

Discussion focused on methods of collection development and evaluation as a reflection of the needs of the clientele, citing procedures being used within the Winnipeg Public Library system. Audience questions reflected a particular concern for methods of weeding.

APPROACHES TO COLLECTION DEVELOPMENT IN SPECIAL LIBRARIES

Speaker: Joyce Irvine

After emphasizing the importance of collection development through selection and weeding, the discussion focused on lesser known sources of publication information, particularly for government documents.

CHILDREN'S LITERATURE

Speaker: Alixe Hambleton

Ms. Hambleton elaborated on current trends in children's literature and the implications of those trends on collection development.

CANADIAN LITERATURE

Speakers: Walter Swayze and Perry Nodelman

Dr. Swayze covered the history of Canadian literature, mentioning the highlights and the low points of development. Dr. Nodelman discussed and demonstrated the current literature of Canada, particularly the poetry.



MLA Spring General Meeting  
Morden 1978

Place: Morden Collegiate, Morden.

Time: May 13, 12:45 p.m.

The presence was noted of Susan Traill, in-coming president of MSLAVA, and Dr. W. Chubb Morden, trustee, representing MLTA.

Business Meeting

Chaired by H. Graham who having stated that a quorum was not present, asked for agreement to carry on with discussion, with decisions of advice only. Agreement received.

Minutes

Minutes of the March 3 winter General Meeting were read by L. Douglas. Motion for their adoption by R. MacLowick.

Second by D. Jenkinson.

Carried.

Officer and Committee Reports

President's Report

H. Graham mentioned communications during the last two months, stressing: responses by LGD's to the Action Committee's suggested outline for library establishment; attendance at the reopening of the Riverton Branch of Evergreen Regional Library; letters to Ministers responsible for lotteries and education, requesting access to lottery revenues for programs such as Library Weeks 1978, and indicating objections to curtailment of hours at the Department of Education Support Centre; meetings regarding Manitoba Library Weeks 1978 and the preparation of a cooperative calendar of library events for the next 18 months.

In the planning stages are meetings: with Manitoba Federation for the Visually Handicapped; with Past Presidents of MLA to analyze current activities and future directions; with committees, on the role of the National Library, and copyright; with members at the AGM on Inter-Library Loans.

Graham expanded on implications of diminishing financial reserves, and the status of the Union List of Serials. ULS verification should be complete by July.

Action

R. Friesen reported on the state of the inter-association brief which is to be considered as an annual affair.

Conference and Continuing Education

J. Dowdall thanked R. Friesen for his assistance in today's conference. She noted the new developments at RRCC and asked that the questionnaires on C.E. courses available through U. of A. must be completed and returned to her as the input is necessary for U. of A. planning. The theme for the Fall AGM September 16 is "One province, one collection."

THE UNIVERSITY OF MANITOBA LIBRARIES INVITE APPLICATIONS FOR:

REFERENCE LIBRARIAN, ARCHITECTURE AND FINE ARTS LIBRARY

Term Appointment: September 1, 1978 - August 31, 1979

The Architecture and Fine Arts Library serves primarily the Faculty of Architecture and the School of Art. The incumbent reports to the Head of the Architecture and Fine Arts Library and shares with the head the responsibility for developing the resources of the library. The incumbent also provides a range of services to library users in support of academic programs and, within Libraries' policies, initiates and implements systems of organizing and retrieving a variety of library materials. Catalogued collections total 42,000 volumes but much additional material is also handled and processed at this location.

Qualifications: A degree from an accredited Library School plus a Masters degree in one of the subject areas, preferably in Fine Arts. An Honours degree and extensive practical experience will be considered. Two years academic library reference experience, including orientation and the use of computer based search services and personal qualifications of technical knowledge, judgement, initiative and resourcefulness.

Salary: \$12,570+ depending on qualifications. 1978/79 salary under review.

Apply to: Paul Wilens, Assistant Director for Administration (Libraries), Elizabeth Dafoe Library, University of Manitoba, Winnipeg, Manitoba, R3T 2N2.

Membership

The following report was presented:

Manitoba Library Association Membership, 1977-78

As of May 9, 1978, membership of the Manitoba Library Association:

A) Personal Members --- Academic	76
Public	73
School	32
Special	32
-----	-----
Sub-Total	213
B) Institutional Members	57
c) Trustees, students, retired, etc.	48
d) Life Members	1
-----	-----
Grand Total	319
-----	-----

Publications

No material has been received for the next edition of Newsline to be published in mid-July. The BULLETIN deadline is May 17 and the theme is Continuing Education and will be distributed mid-June.

U.L.S.

Opportunity was given for members to query the U.L.S. project. Explanation of possible reproduction methods was given.

MLW 77

D. McKillop has received approximately 20 responses to the requests for evaluations.

CLA

B. Clubb reported that the results of the February meeting on local programming, a meeting which took place at the U. of M. will be published in the BULLETIN. She announced that H. Fry will be arranging CASLIS programs in Winnipeg. The convention will be held in Edmonton June 15 - 20 and H. Graham reminded those interested that a group fare is available, leaving Winnipeg Thursday, June 15 at 1:40 p.m.

Nominations

P. Wright reported that nominations will close May 15 and people are running for every position.

Corridor of 1001 Ideas

L. Douglas reported on the progress of MLA's booth at CLA Conference.

Handbook

S. Saunders reported on progress with possible completion date of Fall 78.

Resolutions

Because a quorum was not present, discussion was considered to be of an advisory nature.

Proposed Fee Increase

Discussion of budget, deficit and proposed fee structures took place. Those present favored the following structure:

- 1) Students \$10.00
- 2) Annual salary to 5,000 10.00
- 3) Annual salary to 5,001 - 10,000 15.00
- 4) Annual salary to 10,001 - 15,000 15.00
- 5) Annual salary to 15,001 - 20,000 20.00
- 6) Over 20,000 25.00
- 7) Institutional - under \$100,000 budget 20.00  
over \$100,000 budget 25.00

Motion by B. Adkins to present the new fee structure to the membership by mail ballot.

Second C. Mahe

Motion by J. Dutton that the Executive review the question of profit making at conferences with a view to making a profit on the 1978 Fall AGM.  
Second by D. Jenkinson.

Motion by B. Adkins of thanks to those who arranged the Spring Conference.  
Second by B. Oliver.  
Carried.  
Carried unanimously.

Announcements

Joe Lasker, Children's author and illustrator, will be speaking at Centennial Library on Thursday May 18 at 7:30 pm.

Two Executive members are leaving. A. Sykes will attend U.B.C. and D. Phelan will become editor of the NEWSLINE. J. Dowdall is leaving to travel in Europe. Thanks were extended for all their work for MLA.

Date of next meeting: Sept. 15-16.

Motion by D. Jenkinson for acceptance of all reports.  
Second by L. Douglas.

Motion to adjourn by P. Wright at 2:15 pm.

#### WORKSHOPS

Date: May 13, 1978

Location: Morden Collegiate, Morden, Manitoba

Theme: Collections

Attendance: 51

Members in attendance: 16% of membership  
Winnipeg 73%  
Non-Winnipeg 27%

Registration: \$15

#### COLLECTION EVALUATION IN ACADEMIC LIBRARIES

Speakers: Ruth May  
Louise Sloan  
Doug Dewar  
Tom Nisonger  
Sharon Tully

Collection evaluation in academic libraries was the topic of a workshop organized and led by Ruth May, Chief Bibliographer of Elizabeth Dafoe Library, U. of M. Contributions were made by Louise Sloan, Doug Dewar, Tom Nisonger and Sharon Tully regarding both theoretical and practical aspects of evaluating collections. The objectives of evaluation, major literature in the field, techniques, and actual evaluation work at the local level were among the areas discussed in this interesting and valuable workshop.

#### BUDGETING

Speaker: John Dutton

The workshop was conducted in response to the needs of the participants. Zero-based budgeting was discussed as the form most likely to be demanded by government.

#### LOCAL HISTORY AND ARCHIVES

Speaker: Barry Hyman

After outlining the services of the Provincial Archives of Manitoba Mr. Hyman concentrated on what types of material should be gathered for a local history collection. He discussed the acquisition, preservation and organization of the material. The Provincial Archives is willing to offer help to those who are planning on developing a local archives.

#### CONTINUING EDUCATION

Speaker: Judi Dowdall

A discussion of the possible programs from the University of Alberta and Red River Community College. Conferences, local workshops and the course Continuing Education for our Public: Children's Literature for Parents were also topics.

#### FILM COLLECTIONS

Speakers: Carol Burns  
Carol Dales

A valuable session on prime companies for ordering films, reviewing tools and processing methods. Verbal annotations were given of a number of films by subject.

#### RED RIVER COMMUNITY COLLEGE

##### LIBRARY TECHNICIAN GRADUATES: CLASS OF 1976-77

###### EMPLOYMENT STATISTICS

Total number of graduates:	20				
Number of graduates placed:	19	1	1		
Percentage:	95%				
		Low	High		Average
Salary:		\$548	\$820		\$682
		School	Academic	Special	Public
Number placed:	8**	6	3*		2
Percentage:	42%	32%	16%		10%
High salary:	820	810	665		778
Low salary:	548	560	594		778
Average:	659	696	629		778

\* one part-time

\*\* one temporary

These figures are for first permanent placement if possible.

## Library Education On The Prairies

### RED RIVER COMMUNITY COLLEGE - LIBRARY TECHNICIAN CERTIFICATE

Starting in the fall of 1978 Red River will make available, through evening and Saturday classes, all the library-related subjects in the Technician Certificate course. This will make it possible for students to receive the same Certificate as the day students by taking the same subjects at Red River and some at university and by completing the work practice requirement. The library subjects will be offered on a rotating basis and each subject must have a minimum enrollment of 15 students.

The proposed schedule for the subjects is:

1978-79	Acquisition (60 hours)
	Audio Visual Materials Production and Equipment Operation (100 hours)
	Cataloguing of Non-Print Materials (80 hours) - Has pre-requisites
1979-80	Cataloguing and Classification of Print Materials (150 hours)
	Reference (80 hours)
	Administration (50 hours)
1980-81	Acquisitions (60 hours)
	Audio Visual (100 hours)
	Vertical File and Collection Maintenance (50 hours) - Has pre-requisite

The Technician Certificate also requires some academic subjects, typing and 5 weeks of work practice. All of these must be completed in order that the student receive the Technician Certificate.

### RED RIVER COMMUNITY COLLEGE - LIBRARY TECHNICIAN DIPLOMA PROGRAM

The second year of the Library Technician Program at Red River began in the fall of 1977. This program will allow graduates of the one-year Certificate program to continue their technical and academic education and receive a Diploma similar to that of other Library Technology programs in Canada. The Diploma requirements are: graduation from the Certificate Program at Red River, one year of experience in a library situation and completion of subjects equal to 5 full credits. These credits may be composed of 2 or 3 full university credits and 4 or 6 half-credits in advanced technical subjects at Red River.

## This Year and Next in Manitoba

Representatives of a number of library-related organizations met on April 19 to structure a tentative calendar of events for 1978-79 and to look at the feasibility of joint programming. The organizations represented were:

- School Library Services (SLS)
- Instructional Media Services (IMS)
- Public Library Services (PLS)
- The Canadian Library Association (CLA)
- Manitoba School Library Audio-Visual Association (MSLAVA)
- Manitoba Library Association (MLA)
- Manitoba Library Trustees' Association (MLTA)
- Manitoba Association of Library Technicians (MALT)
- Educational Distributors' Association of Manitoba (EDAM)
- Winnipeg School Division Library Services

### CALENDAR

#### 1978

- June 9 MLA Executive - Winnipeg
- June 13-15 Western Canadian Conference on Library Instruction - Calgary
- June 14 Reading Council - Dr. John Downey, "What can we learn from reading in other countries", U. of M., Faculty of Education Room 290, 7:30 p.m.
- June 15-20 Canadian Library Association Conference - Edmonton
- June 18-21 Association for Media Technology in Education in Canada (AMTEC) - Regina
- June 24-30 American Library Association Conference - Chicago
- July 13 MLA Executive - Winnipeg
- August 16 MLA Executive - Winnipeg
- Sept. 15-17 MLA Annual General Meeting - Winnipeg
- Oct. 13-14 Western School Library Supervisors - Saskatoon
- Oct. 20 MSLAVA Special Area Group Conference - Winnipeg
- Oct. 21 MALT Annual General Meeting - Winnipeg
- Oct. 28 MLTA Fall Meeting
- Nov. 12-25 Manitoba Library Event - Provincial
- Nov. 17-18 Mediascope West - Brandon
- Nov. 19-25 Children's Book Festival - National

#### 1979

- Feb. 21-23 PLS Seminars - Winnipeg
- Feb. 22-23 IMS Meeting and Workshop - Winnipeg
- Feb. 23 Manitoba Display Days - Winnipeg
- Feb. 24 MLA Mid-winter Activity
- Feb. 24 MSLAVA Mid-winter Activity
- Feb. 24 MLTA Mid-winter Activity
- Feb. 24 MALT Mid-winter Activity
- Feb. 24 Evening social for all groups
- March 1-4 or March 29-Apr. 1 Mediascope III - NFB and SLS

The advanced technical subjects will be 40 hours each, offered at Red River on Saturdays and evenings. There are no required subjects. Each subject will have one-half credit so the student may take 4 or 6 subjects to equal 2 or 3 full credits. The subjects will be offered on a rotating basis with a minimum enrollment of 15 students.

The proposed schedule for the courses is:

October 1977 - January 1978	Advanced Reference: Science - completed
February - May 1978	Working in a School Library - completed
October - December 1978	Advanced Reference: Social Sciences and Humanities
January - April 1979	Working in a Health Science Library
	Government Documents and Special Collections
	Video Tape Recording
October - December 1979	Library of Congress Cataloging and Classification
	Working in a Public Library
January - April 1980	Working in a Special Library
	Working in a School Library
October - December 1980	Computer Application to Libraries
	Advanced Reference: Science
January - April 1981	Advanced Reference: Social Sciences and Humanities
	Library of Congress Cataloging and Classification
October - December 1981	Government Documents
	Working in a Public Library

The academic subjects can be full or half credits. If the students take 4 advanced technical half credits they must take academic subjects equal to 3 full university credits; or 6 advanced technical half credits plus 2 full university credits. Guidelines have been established to determine which academic subjects will be accepted for credit.

All of these proposed courses, both Certificate and Diploma, need instructors - qualified, experienced librarians. If you would like information about this or to submit an application please contact: Judi Dowdall, Library Technician Program, Red River Community College, 2055 Notre Dame Ave., Winnipeg.

## Across The Editors' Desks

### EVERYTHING YOU ALWAYS WANTED TO KNOW....

Bernhard, Genore H. How to organize and operate a small library. Fort Atkinson, Wis., Highsmith Co., 1976. 47 p. ISBN 0-917846-01-X

This comprehensive guide is aimed at people with no knowledge of library organization. It contains instructions for all aspects of running a small library, from hiring a librarian to the set-up of a lending system. Separate chapters deal with a variety of specific types of libraries including church, school, law and medical libraries to name a few.

### INFORMATION RETRIEVAL

Hawkins, Donald T. On-line information retrieval bibliography, 1965-1976. On-line review 1(1) Supplement, 1977.

The new periodical ON-LINE REVIEW has published as a supplementary issue an extensive bibliography on information retrieval systems. 615 references are arranged under broad subject headings such as "Descriptions of On-Line Systems, Data Bases and Services", and "User Education and Training". A permuted title index provides more specific subject access. Updates to the bibliography will appear in future issues of ON-LINE REVIEW.

Lancaster, F. Wilfrid, ed. The use of computers in literature searching and related reference activities in libraries; proceedings of the 1975 Clinic on Library Applications of Data Processing. Champaign, Ill., Publications Office, Graduate School of Library Science, Univ. of Illinois, 1976. 159 p. ISBN 0-87845-043-2

A collection of papers on automated information retrieval which gives basic information in a highly readable form. Especially useful to readers looking for an introduction to the subject is Martha Williams' paper on "Machine-readable data bases in libraries: criteria for selection and use," in which data bases are clearly and concisely defined, and their effect on library service briefly examined.

### EVALUATION OF LIBRARY SERVICES

King, Donald W., and Edward C. Bryant. The evaluation of information services and products. Washington, D.C., Information Resources Press, 1971. 306 p.

Lancaster, Frederic Wilfrid. The measurement and evaluation of library services. Washington, D.C., Information Resources Press, 1977. 395 p.

With funding growing scarcer and costs continuing to soar, it is increasingly becoming necessary to examine and evaluate the services we offer, a more cost-effective operation our end goal. These two titles examine the evaluation of library operations ranging from collection development to literature searching and information retrieval. Lancaster's book is quite readable; King and Bryant's extensive use of statistical methods makes heavy reading, but worth the effort.



# Manitoba Library Association

C/O St. Vital Public Library  
6 Fermor Avenue West  
ST.VITAL, Manitoba  
R2M 0Y2

MEMBERSHIP FORM  
Membership year October 1, 1977 - September 30, 1978

Renewal  New Member

MAILING ADDRESS (Please print or type) CHANGES

Name ( In Full ) \_\_\_\_\_  
Address \_\_\_\_\_  
Street, City \_\_\_\_\_  
Province \_\_\_\_\_  
Postal Code \_\_\_\_\_

LIBRARY as above or: HOME ADDRESS: as above or:  
OR  
BUSINESS: \_\_\_\_\_  
Address \_\_\_\_\_  
Street, City \_\_\_\_\_  
Province, Postal \_\_\_\_\_  
Code \_\_\_\_\_  
Position Held (Title) \_\_\_\_\_ Phone Numbers: Business \_\_\_\_\_  
Home \_\_\_\_\_

FEE SCHEDULE

a) Personal Members - Annual Library Salary up to \$ 5,000 -	\$ 5.00	<input type="checkbox"/>
Annual Library Salary \$ 5,001 - \$ 9,000 -	\$ 8.00	<input type="checkbox"/>
Annual Library Salary over \$ 9,000 -	\$ 10.00	<input type="checkbox"/>
b) Institutional members	\$ 15.00	<input type="checkbox"/>
c) Trustees, students, retired, unemployed and other friends	\$ 5.00	<input type="checkbox"/>
d) Donations		<input type="checkbox"/>

Enclosed cheque or money order payable to MANITOBA LIBRARY ASSOCIATION.